



The Pathway to the Promise.™



Improving Educational & Well Being Outcomes

*The Allegheny County Department of Human Services and Pittsburgh Public
Schools Data Sharing Partnership*

Organizational Viewpoints

- DHS provides an integrated set of services
- Consumers are “Consumers of DHS”
- Staff work for DHS
- Program Offices were created for management purposes
- Providers contract with DHS, not Program Offices
- DHS data
- Community resource

BUILDING BLOCKS

Common Id**
Common Intake*
Common Assessments*
Strong Source Systems*
Common Service Offerings**
Common IT Architecture*
Common Core Practice Philosophy*
Common Service Plan
Common Payment System**
Common Training
Common Program/Fiscal Monitoring
Legal Analysis

** Accomplished

* Working on

Applications

- Casework
- Community Access
- Decision Making
- Quality Improvement
- Research

The Partnership

What Are We Trying To Accomplish?

“How do we pave the *Pathway to the Promise*; how do we improve educational outcomes and child well-being in the city of Pittsburgh”

- Share data to identify attributes and indicators for academic and behavioral successes and challenges
- Enable Pittsburgh Public Schools and Allegheny County Department of Human Services to create and implement strategies and/or interventions to improve educational outcomes and enhance child and family well being

The MOU

In December 2009, PPS and Allegheny County DHS signed a
Memorandum of Understanding

- Directory Information
- Educational outcomes for kids for whom DHS is the legal custodian
- Educational outcomes for all other kids – action research agreement
- Consent

Current and Historic Data will be Integrated

PPS

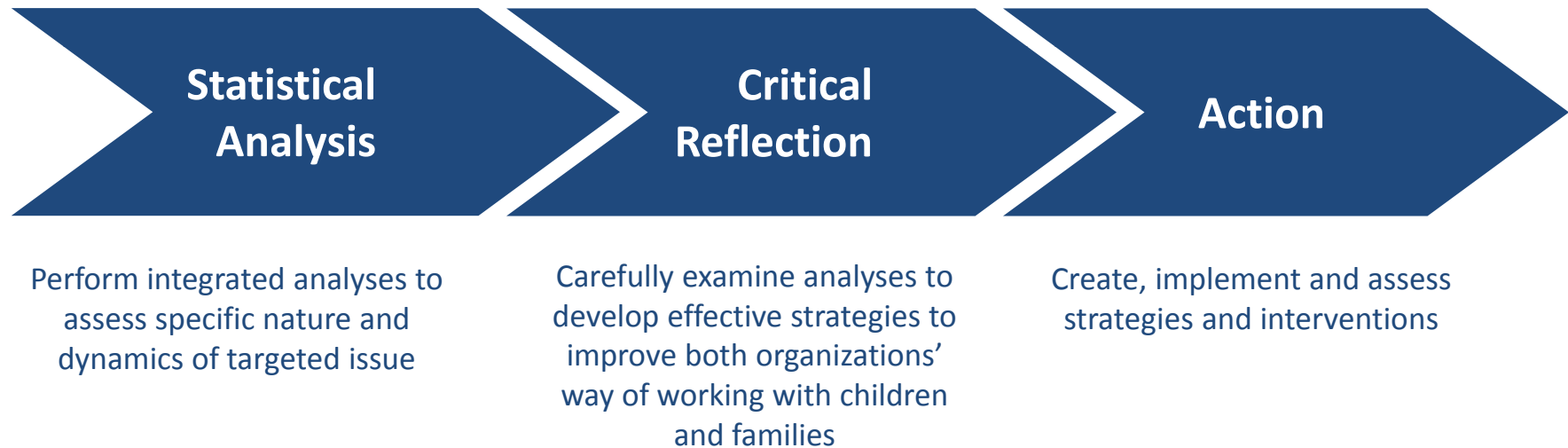
Personal Identifiers
Achievement
Attendance
Specialized Programs
Standardized Test Results



DHS Data Warehouse

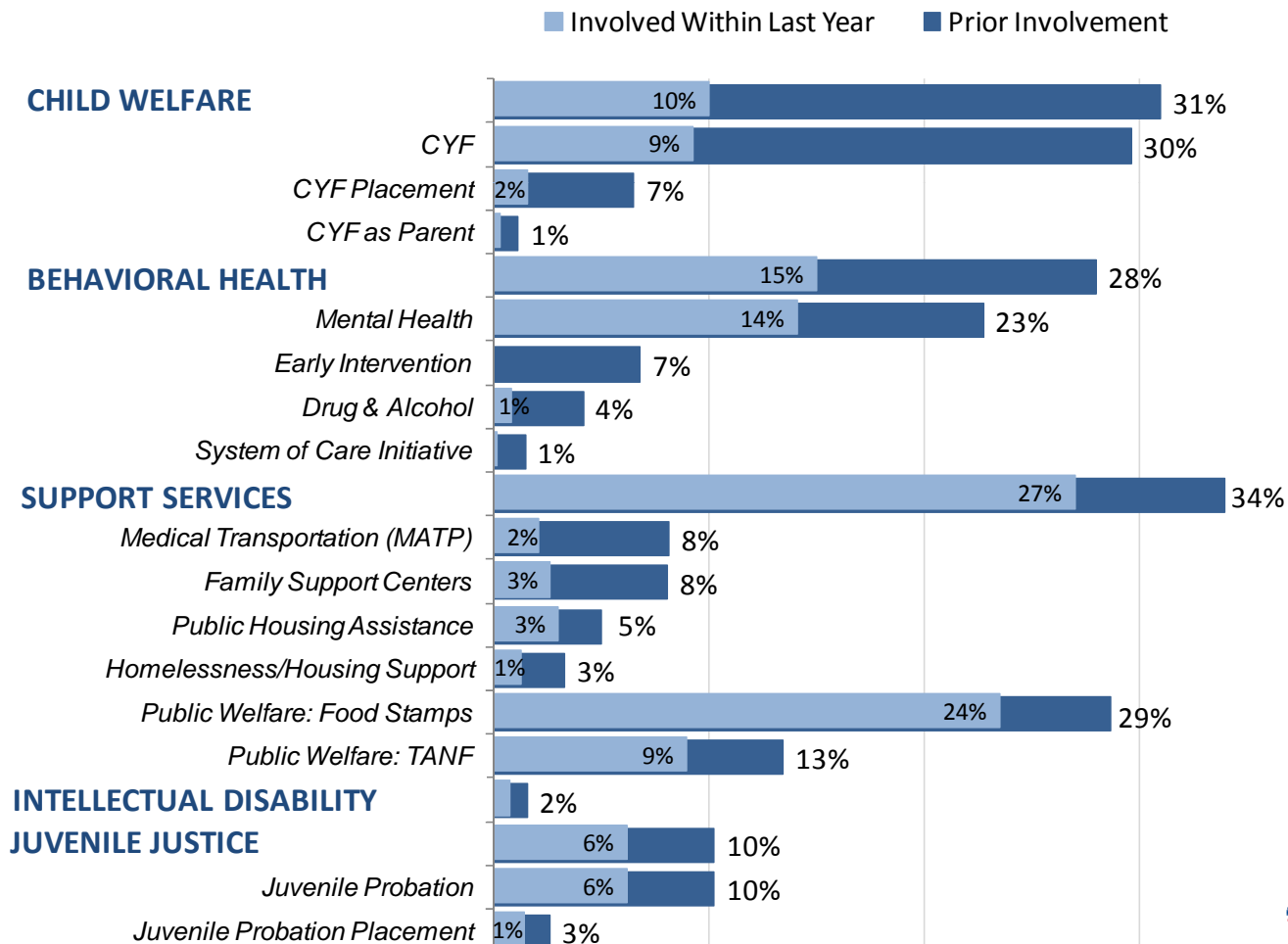
- Allegheny County Housing Authority
- Allegheny County Jail
- Allegheny County Medical Examiner's Office
- Department of Public Welfare
- Housing Authority City of Pittsburgh
- Juvenile Probation
- Aging
- Children, Youth and Families
- Community Service Block Grant
- Drug & Alcohol
- Early Intervention
- Employment & Training
- Family Support Centers
- HeadStart
- Human Services Development Fund
- Housing & Homelessness
- Low Income House Energy Assistance Program
- Maximum Participation Project
- Mental Health
- Mental Retardation
- System of Care Initiative

Action Research Approach



Overlap of Children Served

53 percent (14,450) of PPS Students have prior Human Service involvement
36 percent (9,750) were involved with a Human Service within the last year



Educational Outcome Metrics

GPA

- Weighted , cumulative GPAs were used
- To align with Promise eligibility, students were categorized as “less than 2.5” or “2.5 or above”

Attendance

- To align with Promise eligibility, students were categorized as “below 90 percent” or “90 percent or above”
- Attendance is adjusted for unexcused absences and suspensions; excused absences do not impact attendance level

PSSA Scores

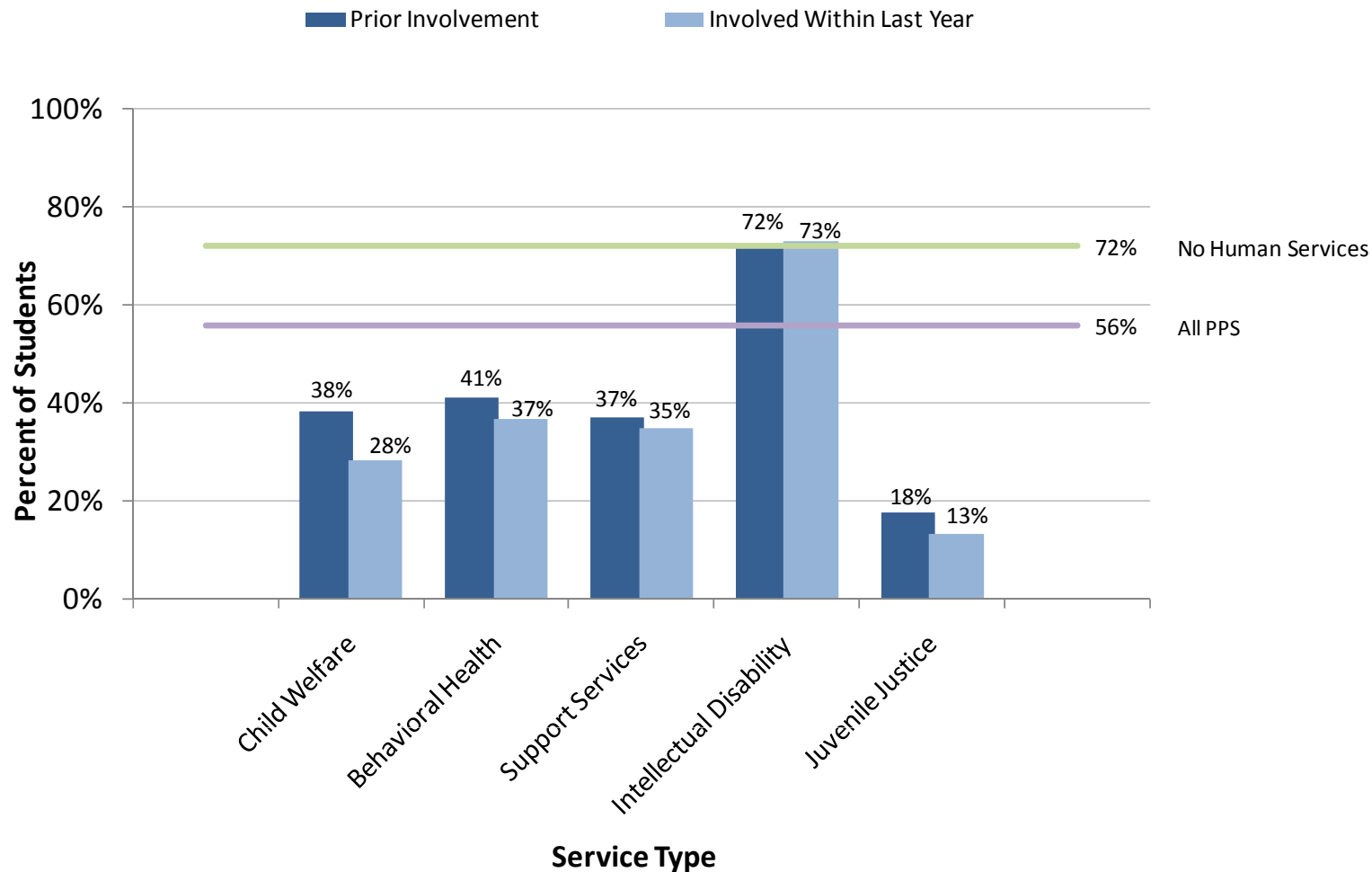
- Pennsylvania System of State Assessment in Reading
- In this analysis, “proficient” refers to students with proficient or advanced scores

Promise Eligibility

- Students are promise eligible if they have at least 90 percent attendance and a GPA of 2.5 or above

Educational Outcomes: GPA

**Percent of Students with GPA 2.5 or Above
by Service Type**

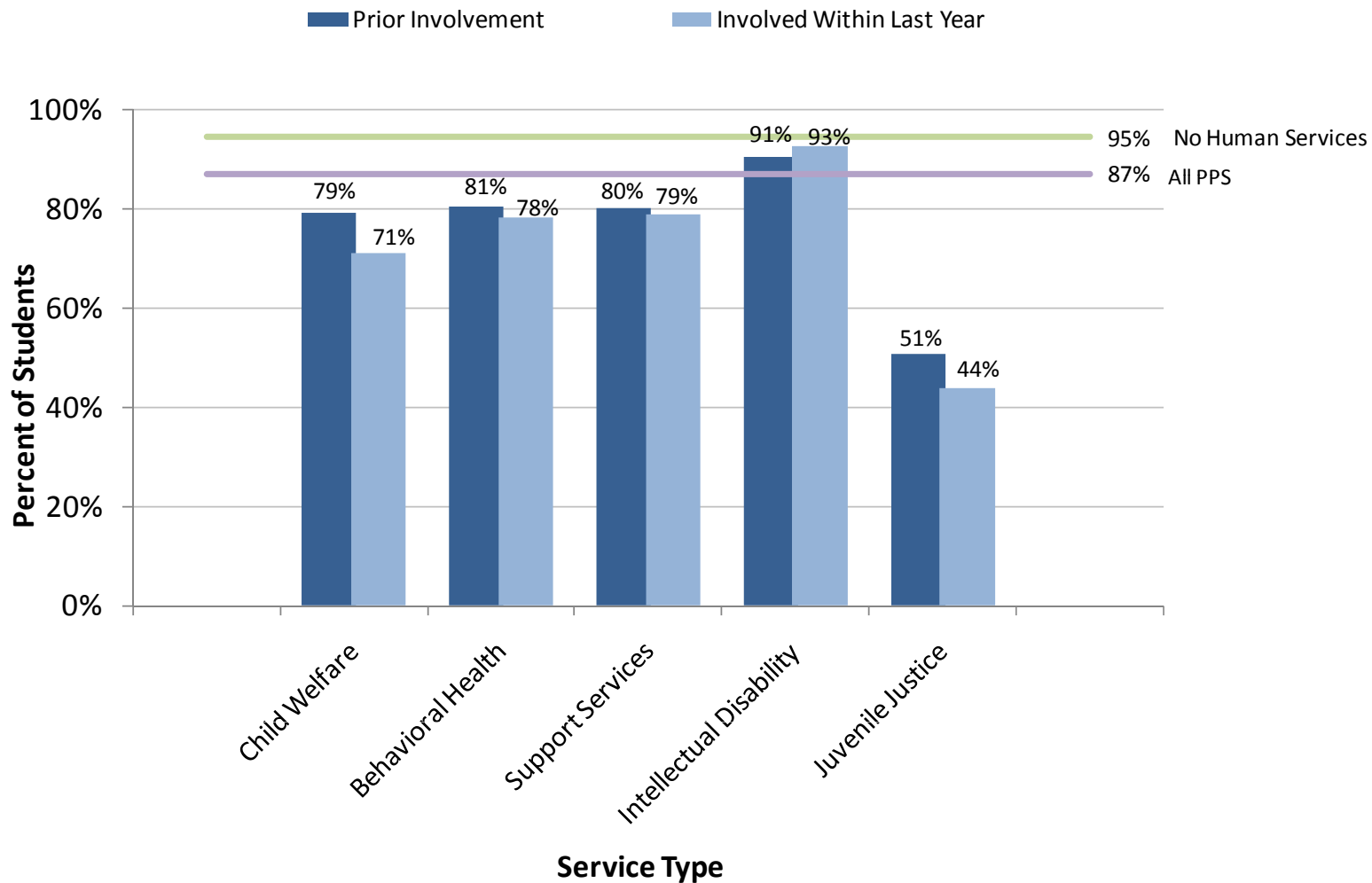


Educational Outcomes: GPA

	Students With Prior Involvement		Students Involved Within Last Year	
	%	Count	%	Count
CHILD WELFARE	38%	1,118	28%	223
CYF	38%		28%	
CYF Placement	31%		27%	
CYF as Parent	42%		28%	
BEHAVIORAL HEALTH	41%	1,049	37%	452
Mental Health	40%		37%	
Early Intervention	58%		-	
Drug & Alcohol	25%		16%	
System of Care Initiative	35%		13%	
SUPPORT SERVICES	37%	1,044	35%	764
Medical Assistance Transportation Program	39%		38%	
Family Support Centers	44%		50%	
Public Housing Assistance	31%		29%	
Homelessness and Housing Support	40%		35%	
Public Welfare: Food Stamps	35%		34%	
Public Welfare: TANF	29%		28%	
INTELLECTUAL DISABILITY	72%	92	73%	30
JUVENILE JUSTICE	18%	210	13%	97
Juvenile Probation	18%		13%	
Juvenile Probation Placement	10%		8%	

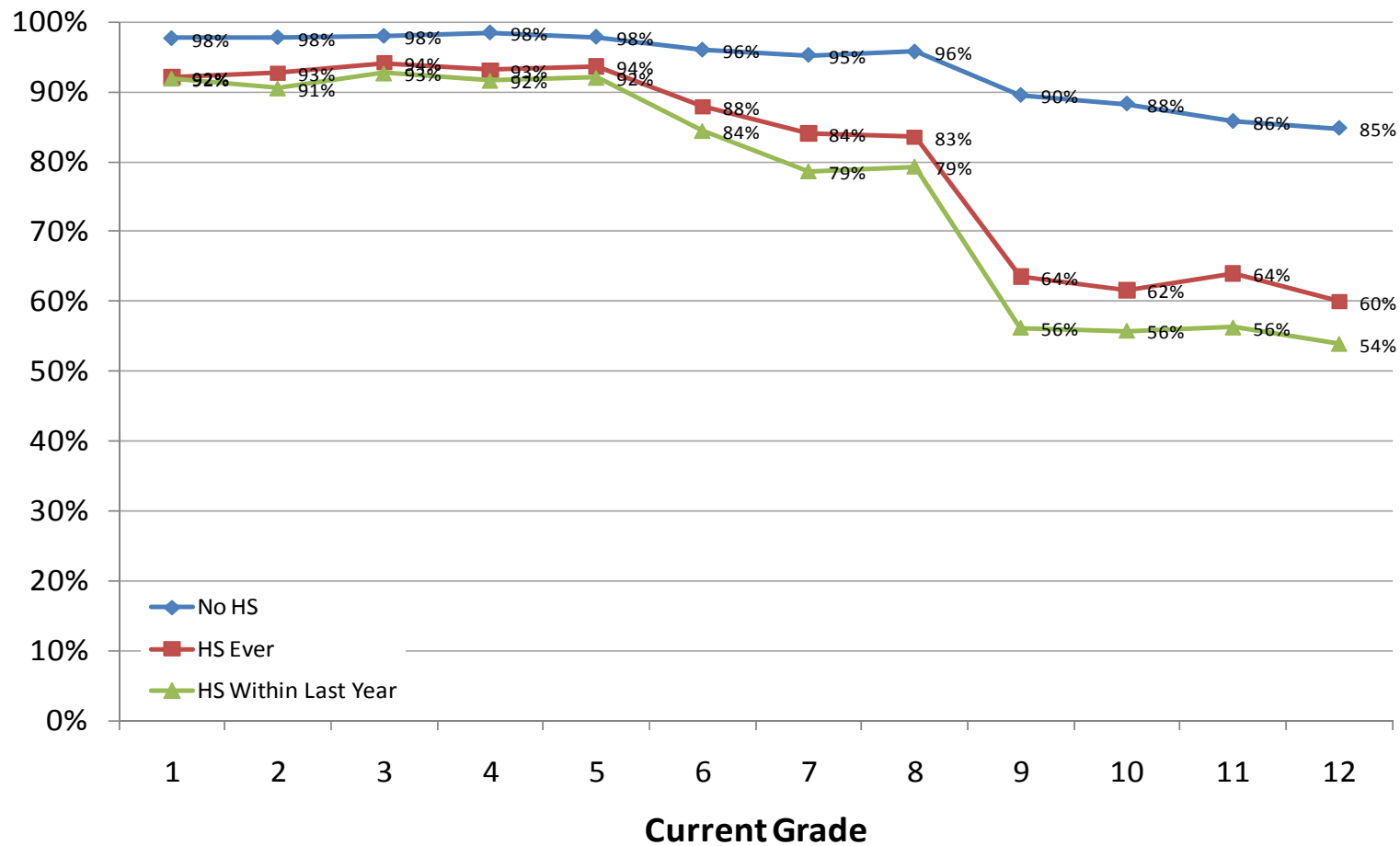
Educational Outcomes: Attendance

**Percent of Students with Attendance 90% or Greater
by Service Type**



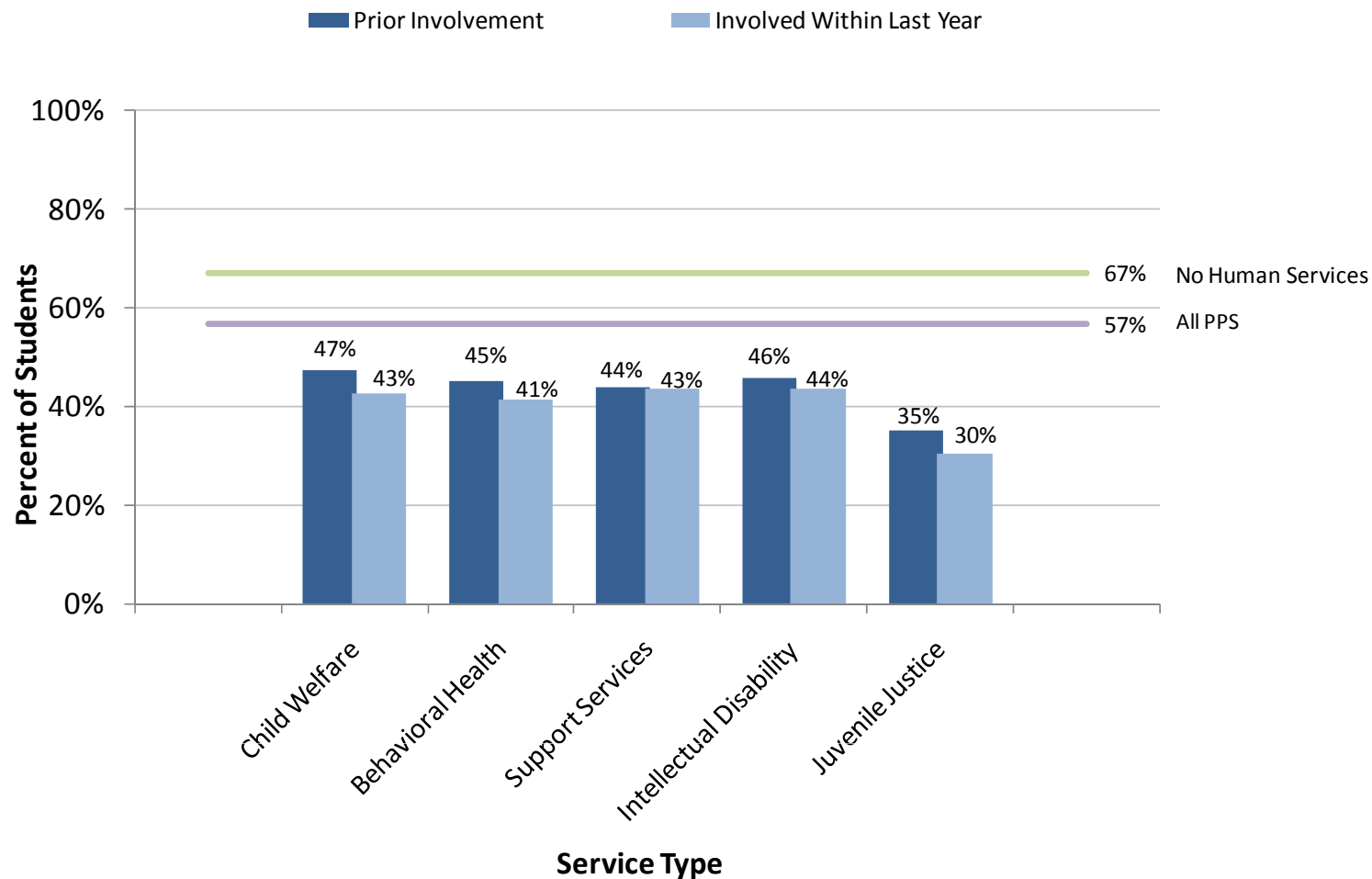
Educational Outcomes: Attendance

**Percent of Students with Attendance 90% or Greater
by Human Service Involvement and Grade**



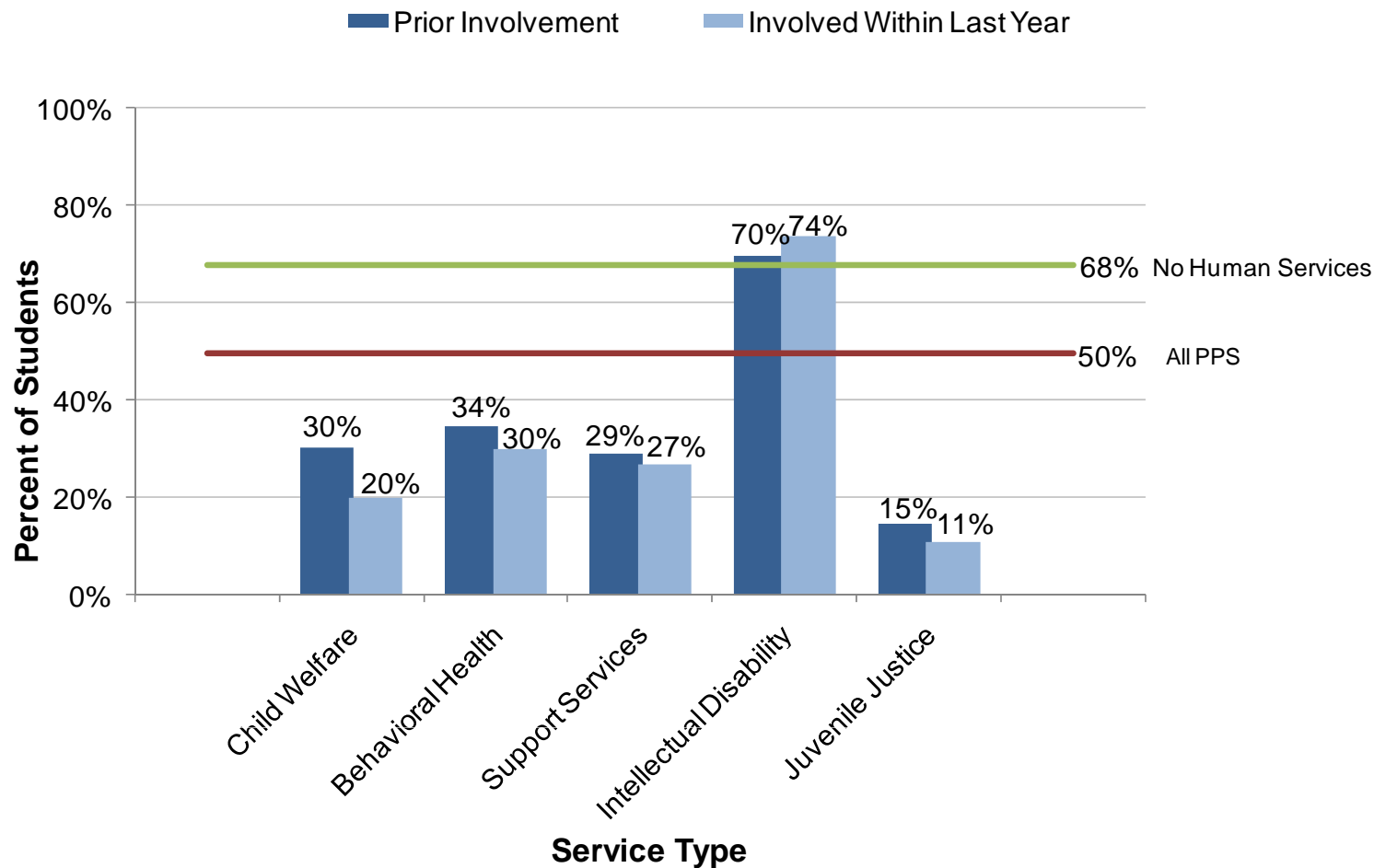
Educational Outcomes: PSSA Scores

**Percent of Students with Proficient PSSA Reading Score
by Service Type**



Educational Outcomes: Promise Eligibility

Percent of High School Students On Pace for Promise Eligibility
by Service Type

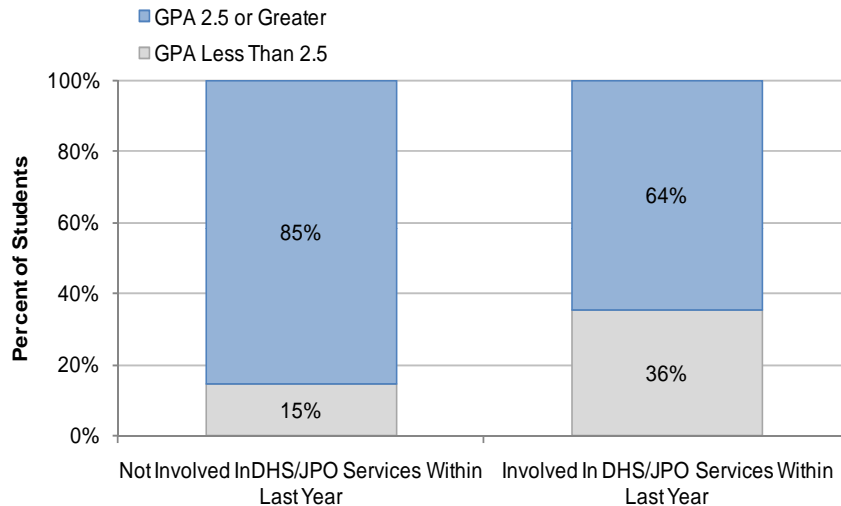


Educational Outcomes: Promise Eligibility

	Students With Prior Involvement		Students Involved Within Last Year	
	%	Count	%	Count
CHILD WELFARE	30%	691	20%	122
CYF	30%		20%	
CYF Placement	22%		18%	
CYF as Parent	35%		23%	
BEHAVIORAL HEALTH	34%	690	30%	287
Mental Health	34%		30%	
Early Intervention	48%		-	
Drug & Alcohol	19%		16%	
System of Care Initiative	25%		%	
SUPPORT SERVICES	29%	632	27%	454
Medical Assistance Transportation Program	32%		33%	
Family Support Centers	33%		44%	
Public Housing Assistance	20%		18%	
Homelessness and Housing Support	35%		34%	
Public Welfare: Food Stamps	27%		26%	
Public Welfare: TANF	21%		20%	
INTELLECTUAL DISABILITY	70%	73	74%	28
JUVENILE JUSTICE	15%	157	11%	72
Juvenile Probation	15%		11%	
Juvenile Probation Placement	8%		6%	

Phase I Intervention

GPA Distribution of Students Proficient in Reading by Service Involvement



6th – 9th Graders

High Achievement
PSSA Proficient/Advanced

&

Low School Engagement
GPA < 2.5 and/or Attendance < 90%

779 Students Across the District
172 Actively involved in DHS

Target Population

Phase I Group – DHS Involved

	Low Attendance Only	Low GPA Only	Low Attendance & Low GPA	TOTAL
Grade 6	4	16	6	26
Both Proficient	1	4	2	7
One Advanced, One B/BB		4		4
One Advanced, One Proficient	3	7	4	14
Two Advanced		1		1
Grade 7	2	23	9	34
Both Proficient		6	2	8
One Advanced, One B/BB		5		5
One Advanced, One Proficient	1	11	2	14
Two Advanced	1	1	5	7
Grade 8	6	27	7	40
Both Proficient	1	10	3	14
One Advanced, One B/BB	1	4	2	7
One Advanced, One Proficient	2	8	1	11
Two Advanced	2	5	1	8
Grade 9	10	28	34	72
Both Proficient	6	10	16	32
One Advanced, One B/BB	2	2	4	8
One Advanced, One Proficient	1	12	8	21
Two Advanced	1	4	6	11
TOTAL	22	94	56	172

The Plan – Full District Target Group

Share data with key people/influencers in the child's life

Creates awareness, positive feedback on potential to achieve and consistent messaging from all stakeholders

- Student/Family Engagement Letter
- Guidance Counselor/Social Worker Outreach
- DHS and JPO Caseworkers
- After School Programs
- Coaches

Develop Process for Interagency Response

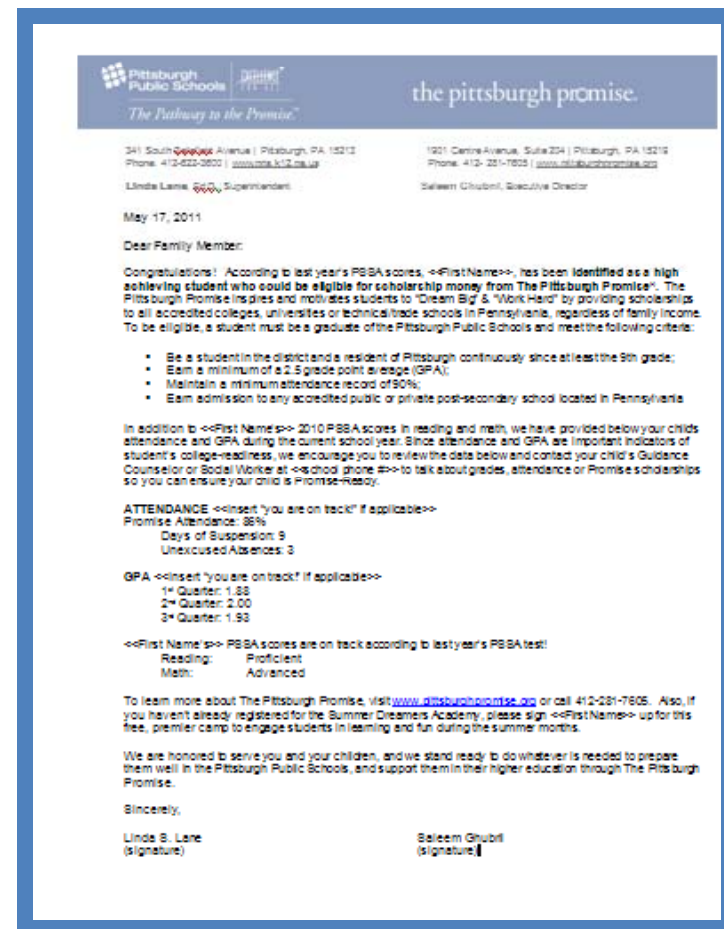
Enroll students in existing community mentorship programs

Progress – Full District Target Group

A personalized letter was sent from Saleem Ghubril and Dr. Linda Lane to the families of all students who met the intervention criteria that included:

- Congrats on high PSSA achievement
- Pittsburgh Promise Scholarship Eligibility criteria
- Student's educational outcomes for the 2010/2011 academic year
- Contact information for the Promise and the student's school
- Encouragement to enroll in Summer Dreamers (6th-8th graders)

Future follow-up letters planned



Progress – Full District Target Group

PPS Student Services led a Counselor/Social Worker Outreach Initiative

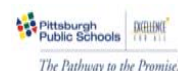
Academic Performance Summary

Category	First Name	Last Name	Grade	PSSA SCORES				2010/2011 ATTENDANCE			2010/2011 GPA			IN-SCHOOL SERVICES	
				Reading Raw	Reading Category	Math Raw	Math Category	Days Suspended	Unexcused Absences	Promise Attendance (Current Year)	1st Q	2nd Q	Semester Avg	IEP Special Ed	SAP Referral
Two Advanced	First Name	Last Name	7	44	Advanced	51	Advanced	0	2	98%	2.06	2.06	N	N	
One Advanced, One Proficient	First Name	Last Name	7	36	Proficient	56	Advanced	0	13	88%	0.45	0.45	N	N	
One Advanced, One B/BB	First Name	Last Name	7	42	Advanced	36	Basic	3	3	94%	2.11	2.11	N	N	
One Advanced, One B/BB	First Name	Last Name	6	30	Basic	53	Advanced	0	3	97%	2.31	2.31	Y	N	
Both Proficient	First Name	Last Name	8	32	Proficient	36	Proficient	7	8	86%	0.36	0.36	N	N	
Both Proficient	First Name	Last Name	6	37	Proficient	49	Proficient	1	4	95%	2.24	2.24	N	N	
Both Proficient	First Name	Last Name	7	33	Proficient	44	Proficient	4	17	80%	0.28	0.28	N	N	
Both Proficient	First Name	Last Name	8	37	Proficient	39	Proficient	0	1	99%	1.81	1.81	N	N	
Both Proficient	First Name	Last Name	7	34	Proficient	39	Proficient	3	2	95%	1.06	1.06	N	N	
Both Proficient	First Name	Last Name	8	37	Proficient	42	Proficient	0	11	90%	0.25	0.25	N	N	
Two Advanced	First Name	Last Name	8	42	Advanced	57	Advanced	0	3	97%	2.58	2.33	2.45	N	N
One Advanced, One Proficient	First Name	Last Name	8	30	Proficient	56	Advanced	0	1	99%	2.48	1.94	2.21	N	N

Outreach Log

			MADE CONTACT				INTERVENTION STEPS							
Category	First Name	Last Name	Met with Student	Spoke to Parent	Met with Student & Parent	Met with Teacher Team	Referred to SAP	Referred for PPS After School Program	Referred for Gifted Testing	Enrolled in Summer Dreamers Academy	Made Schedule Adjustments	Set-up Recurring Check-in	Enroll in School-Based Group (small group counseling)	Other (Please Specify)
Two Advanced	First Name	Last Name												
One Advanced, One Proficient	First Name	Last Name												
One Advanced, One B/BB	First Name	Last Name												
One Advanced, One B/BB	First Name	Last Name												
Both Proficient	First Name	Last Name												
Both Proficient	First Name	Last Name												
Both Proficient	First Name	Last Name												
Both Proficient	First Name	Last Name												
Both Proficient	First Name	Last Name												
Both Proficient	First Name	Last Name												
Two Advanced	First Name	Last Name												
One Advanced, One Proficient	First Name	Last Name												

Individual Student Report



the pittsburgh promise. You can earn up to \$40,000 to pursue higher education!
To be eligible for the scholarship you need to have a **GPA of at least 2.5** and a **minimum attendance of 90%**.

If you keep your PSSA scores high (proficient/advanced) you will be eligible for more scholarship dollars!

NAME Student Name

2010 PSSA SCORES - CONGRATS!

Reading: Advanced

Math: Advanced

ATTENDANCE - YOU ARE ON TRACK!

minimum for promise eligibility is 90%

Promise Attendance: 99%

Days of Suspension: 0

Unexcused Absences: 1

GPA

minimum for promise eligibility is 2.5

1st Quarter 2.35

2nd Quarter 2.11

Semester Avg 2.23

The Pathway to the Promise.



After School Program at Gifted Center

ACHIEVE at the Pittsburgh Gifted Center provides a **fun, safe, educational, and supportive** place for students in grades 6-8 to work towards becoming *Promise Ready*.

Methods to reach this goal:

- providing **self-directed learning opportunities**
- exploring **career aspirations**
- strengthening **personal, social, and family relationships**
- fostering **creativity, effective problem-solving, and critical thinking**

**TUESDAYS
&
THURSDAYS**
after school until
6:30 p.m.

This program is for selected students who have high achievement on the PSSA and need to get on track for The Pittsburgh Promise.

- Transportation will be provided to the Gifted Center and home
- Free dinner and snack

Please call 412.505.3026 if you are interested



ACHIEVE
An After School Program at the Pittsburgh Gifted Center



**PARTICIPATE
IN FUN AND
CHALLENGING
COURSES**

- Aviation**
Learn How to Fly a Plane
- Crime Scene Investigation**
Learn How to Solve a Crime
- Animation**
Create your own Animated Shows
- Poetry Slam**
Write and Perform Poetry
- Fashion Design**
Design the Perfect Outfit
- Game Design**
Create your own Computer Game
- American Sign Language**
Explore a New Language

**GET ON
TRACK for
The PITTSBURGH
PROMISE!**

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Methods to reach this goal:

- exploring career aspirations
- providing self-directed learning opportunities
- strengthening personal, social and family relationships
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The Pathway to the Promise.



ACF – Children's Bureau Grantee

In June 2011, the ACF Children's Bureau announced a grant opportunity to improve educational stability and permanency outcomes for youth ages 10 to 17 years old in the child welfare system.

Allegheny County was selected as one of 10 grantees nationwide

- Received max award of \$250,000
- 17 month grant period
- Proposed project has two parts: EdMap & S.A.F.E

EdMap

A suite of tools that will integrate human services, education, and court data into operational systems to improve education and well-being outcomes for children

Electronic Access to Education Information

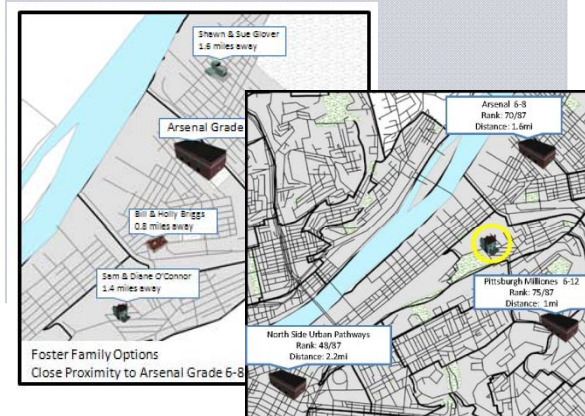
- Stakeholders gain consistent access to more up-to-date information for all children attending PPS
requires new consent tracking and storing infrastructure
- Reduced administration time by DHS and PPS to obtain records
- Built in notification system to proactively address issues early

Implementation of PA Education Screen

- Online process through existing KIDS case management system
- Some responses are automatically fulfilled with shared education data

Educational Stability & Quality Tool

- Tool to support caseworkers and other involved parties to consider educational well-being issues at time of placement initiation and placement change as well as at times of typical school transition

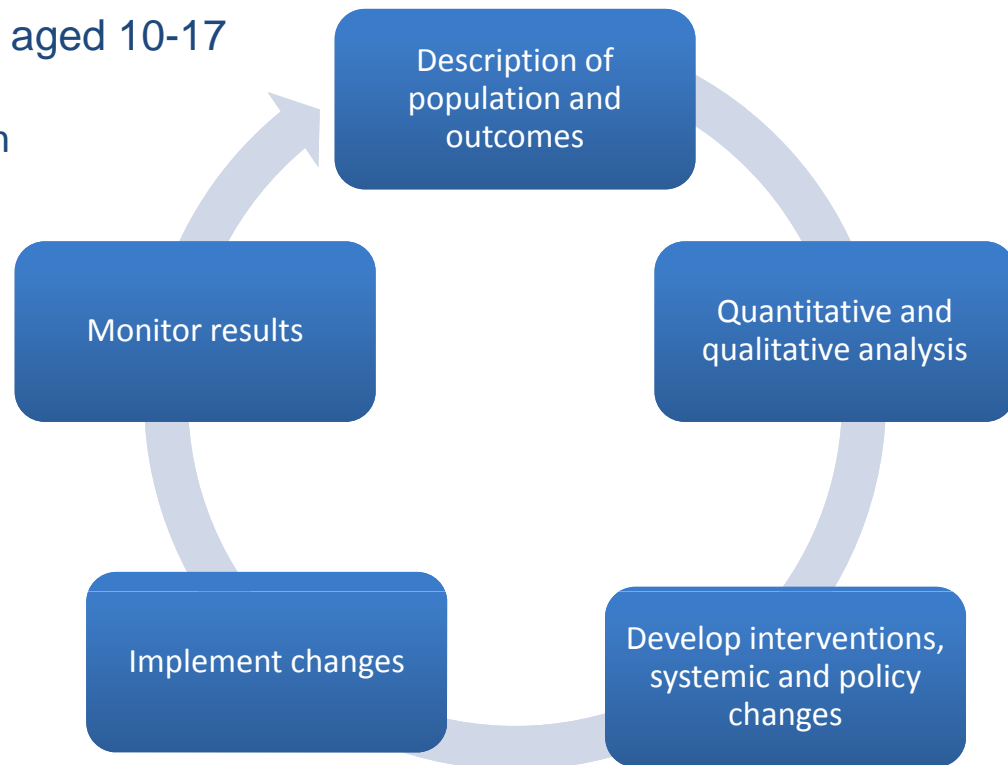


Shared Accountability For Education (SAFE)

Chaired by the Administrative Judge for Family Court and includes
DHS & PPS representatives

3 core problems addressed:

- Issues faced by court- active youth aged 10-17
- Truancy
- Improvement of outcomes for children who live and learn in Homewood



Questions?

Additional Information: <http://www.alleghenycounty.us/dhs/research-education.aspx>

