PROMISE DATA GOVERNANCE COMMITTEE

For over a decade, Promise Partnership Utah has worked alongside schools and community partners to improve education, health, and economic wellbeing for students and families on a community-wide scale. Through aligned goals, strategies, and data sharing, we are working towards ensuring every child and family has the opportunity to succeed.

The Promise Data Governance Committee is a team of representatives from Promise Partnership Utah, Granite School District, Promise South Salt Lake, and Millcreek Promise. Together we will build on existing efforts for data infrastructure and integration, participatory data governance, and community engagement that supports our cross-sector collective impact initiative working towards two shared goals.

GOALS

1 Achieve 100% high school graduation on a career path in South Salt Lake and Millcreek

2 Have 100% basic needs met among students and their families in South Salt Lake and Millcreek

PARTNERSHIP MISSION STATEMENT

All students in South Salt Lake and Millcreek graduate from high school on a career path and have their basic needs met by harnessing our collective data assets and community partnerships.

PARTNERSHIP VISION STATEMENT

All key partners have a shared understanding and commitment to creating a shared data infrastructure that allows organizations to more effectively work together and to engage parents/caregivers and students as partners in the process.

STRATEGIES

The PDGC will work on the continuous improvement of:
- Data access, information exchange, and integration
- Community data governance
- Authentic community engagement

The PDGC will create and maintain:
- A partnership toolkit
- A landscape of data sharing efforts
- Data sharing agreements with clear governance
- Formalized data consent agreements and processes
- Data stewardship training

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SHARED DATA VALUES

Data is central to the work we do together. It helps us understand problems, identify solutions that get to the roots of these problems, commit to meaningful action, see what's working, and talk about successes and challenges.

As a cross-sector partnership, we have agreed that we will do everything possible to center the needs of students and their families and organize ourselves and our supporting infrastructure to ensure that we can show up acting like one team across our organizational boundaries in support of the goals we share for Utah children.

ACHIEVEMENTS

- Community Engagement
  - Conducted three youth focus groups to ascertain how school and community could better support them on the path to graduation
  - Major themes from these focus groups will influence a mural installation in the community
  - Gaps identified by students will be used to reevaluate programs and improve them to better support youth in all areas of life

- Data Sharing and Consent
  - Reviewed and updated data consent form
  - Held community focus groups to review consent language for clarity
  - Integrating data consent form into back-to-school registration process
  - Created a data landscape to clearly define organizational data storage, sharing, and practices

- Team-Building and Trust
  - Creation of a toolkit to educate partners, school district personnel, and the community about the partnership's work
  - Use this toolkit to provide clarity to the entire partnership about the role data plays in providing comprehensive support to students and families
  - Hiring a Community Schools Director at Granite School District to support our partnership's bold goals
  - Creation of the space for honest conversations across our partnership

HOW WE GOT HERE

Promise Partnership Utah convened these partners as part of the Equity in Practice Learning Community through the Actionable Intelligence for Social Policy at the University of Pennsylvania which is designed to help implement and build upon promising practices of data sharing to create a new kind of data infrastructure that shares power and knowledge with communities. This process highlighted the need for an ongoing data governance committee with participation from partners so needs can be addressed and worked on regularly.